



Photo: Anna Warr

| NSW Department of Education

Callback

Showcasing outstanding works from 2024 HSC Dance students

Friday 14 February 2025

Matinee 12:00 pm • Evening 7:00 pm

Everest Theatre • Seymour Centre



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Friday



1 Laila Burgess

Northern Beaches Secondary College
Mackellar Girls campus
Core Performance
Between Villages



2 Daisy Hughes

Northern Beaches Secondary College
Manly campus
Core Composition
The Tell-Tale Heart
Dancer: Audrey Hayes
An overwhelming obsession leads to murder, inevitably followed by guilt and paranoia—in the form of a phantom beating heart.



3 Savannah Moar

St Catherine's School
Major Study Performance
Writer's Block
Overwhelm, perfectionism, self-doubt, procrastination, and self-criticism—the stages of writer's block are explored, culminating in a return to productivity



4 Riley Busst

St Marys Senior High School
Core Performance
To Build A Home



5 Storm Hasemer

Reddam House
Core Composition
Degenerating Neuron
Dancer: Natasha Green
The progressive decline of neural pathways in a person experiencing dementia.



6 Elyssa Faint

Engadine High School

Major Study Performance

An Evening I Will Not Forget

The human experience of losing a loved one is explored through the stages of denial, remembrance, and acceptance.



7 Scarlett Cook

Southern Cross Catholic College

(St Vincent's College Ashfield)

Core Performance

Happiness



8 Elise McFadden

Blaxland High School

Major Study Composition

Transform

Dancer: Evie Johannessen

The tectonic process of an earthquake is explored through connection, separation, and vibration.



9 Elise Babbage

St Vincent's College Potts Point

Major Study Performance

I Am Perfection

Exploring perfectionism and self-perception, the work highlights the need for external validation, discomfort, and the breakdown before liberation.



10 Ashleigh Barlin

St Columba Anglican School

Core Performance

Skinny Love



11 Abbey Hogan

Newtown High School

of the Performing Arts

Core Composition

Empty Arms

Dancer: Poppy McKinnon

The work explores the stages of grief—denial, realization, anger, and acceptance—after the loss of a child through miscarriage.



INTERVAL



12 Ryan Landini

Narara Valley High School
Major Study Film and Video
Forehaven

Dancers: Iyla Skelton and Alyssa Clarke
Lost in the forest, two hikers must overcome their conflict and learn to work together to find their way out.



13 Mollie Rytmeister

The McDonald College
Major Study Performance
Fight, Flight, Freeze

Explores the three major responses to danger—fight, flight, and freeze—depicting their effects on the body.



14 Brooke Yu

Cheltenham Girls High School
Core Performance
Love In the Dark



15 Mikaela Neil

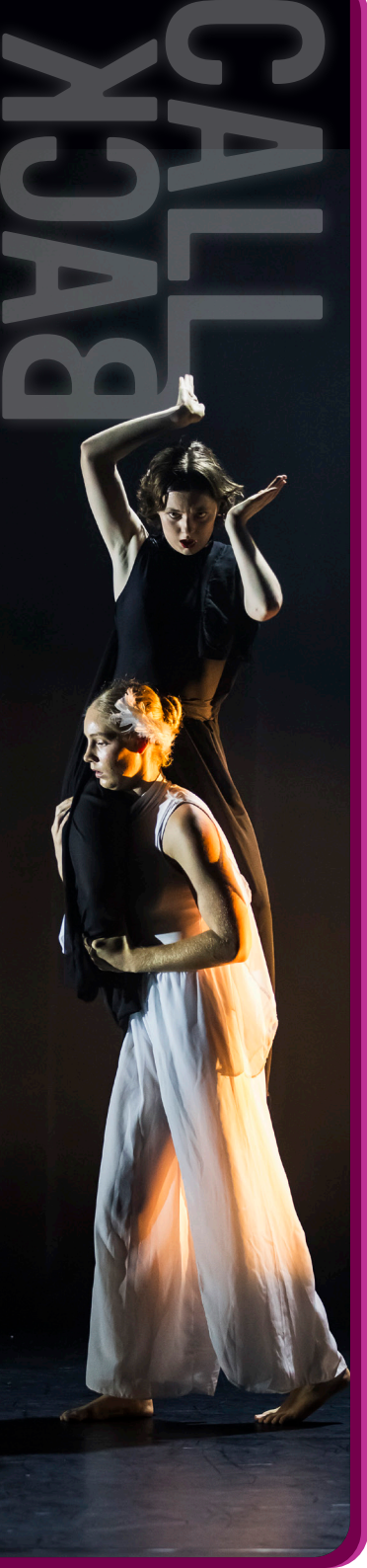
Irrawang High School
Core Performance
Wish That You Were Here



16 Conor Parkinson-Brown

Newtown High School
of the Performing Arts
Major Study Performance
Behind the Facade

The experience of building, living with, and letting go of a facade to conceal one's authentic self in fear of ostracisation.



17 Sienna Lopez

Wollondilly Anglican College

Major Study Composition

Dealing with Dementia

Dancer: Leah Dalrymple

Exploring the emotional journey of a relationship between grandparent and grandchild through the stages of dementia, delving into themes of love, memory, loss, and resilience.



18 Romina Zepeda

St Leo's Catholic College

Core Performance

Daylight



19 Isabella Love

Northern Beaches Secondary College

Mackellar Girls campus

Major Study Performance

Kusama's Journey

Inspired by the artistic journey of Japanese contemporary artist Yayoi Kusama.



20 Amelia Green

Wollongong High School

of the Performing Arts

Core Composition

Running Out of Time

Dancer: Jorja Raschilla

The discovery of pen and paper ignites the realisation of their potential to tell a story, followed by the frustration of an unfinished narrative as the deadline approaches.



21 Kailani Millane

Trinity Catholic College Lismore

Core Performance

Ambivalence

CALLBACK

2024

Callback is presented by The Arts Unit,
NSW Department of Education, in association
with the NSW Education Standards Authority.

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