

ADDENDA ISSUE NO. 1

25 February 2022

Training Services NSW
Get Back in the Game (GBIG) Grant Round
Grant Application close – Monday, 21 March 2022 @10:00am

ATTENTION: ALL APPLICANTS

From:	Training Services NSW
Date:	Monday, 25 February 2022
Pages:	4, including this page
Attachments:	NIL

This Addenda No. 1 is issued in response to:

1. An amendment to the Application Form,
2. The release of the draft Funding Deed for reference,
3. The release of the recorded Grant Information Session held 21 February 2022,
4. The fifteen (15) questions from the Grant Information Sessions on 21 Feb 2022, and
5. The four (4) email queries received from 21 to 25 February 2022 (1200H cut off).

Amendments / Updates

A. Amendments to Application Form:

A 500-word limit has been applied to *Part 15 - Value Add or Innovation* and *Part 16 - Further Information* in the Application Form

B. Funding Deed

A draft copy of the template Funding Deed for the grant is now available at [this website](#).

C. Grant Information Session Recording

A recording of the Grant Information Session held at 2pm Monday 21 February 2022 is now available at [this website](#).

Questions and Answers

1. Can Local Government Agencies apply?

Yes. State and federal government bodies are not permitted to put in applications but local government are eligible.

2. Could you please clarify whether an applicant must be able to support the entire region or can work with specific schools only?

The applicant should be able to support both the Back in the Game (BIG) and Get in the Game (GIG) programs as listed for the entire region that they're applying for – either individually or as part of a consortium.

In relation to schools where the Back in the Game program is operating, the schools have identified themselves as participants and you would have to work with those schools in those particular regions.

3. We're a Smart and Skilled provider and have capacity for School Based Traineeships under our current contract. How does that relate with this stream?

A School Based Traineeship would be a good outcome for a client because they would be back at school or more engaged at school and have an employment outcome. The outcome payments would apply as for any other engagement. School-based apprenticeships or traineeships would complement the clients in this program quite well.

4. Can you provide the target number for each region?

Target numbers for each region are in Appendix 1 of the [Guideline documents](#).

5. Can job-active providers apply?

Yes, they can but they have to be careful not to have the same client in more than one program. Part of the eligibility criteria for a young person to enrol into GBIG is that they can't be enrolled in a job active program at the same time.

Within your application, you would need to address how you might manage any conflict you have in terms of managing which program a young person should be registered with.

6. Is the Western / South Western Sydney (Metro) considered one region for one provider to deliver?

Yes, Southwestern and Western Sydney are considered one region. If you want to partner with another organisation as a consortium to deliver across this region, that's welcomed. For the purposes of the GBIG program, it's considered one region.

7. Where can we find a list of current programs/providers (EPPP)?

The current providers are listed on the [DoE webpage](#).

8. How will the overlap between current funding and new funding from 26/4 be handled?

There are some providers delivering the programme already in place and they're contracted through to 30 June 2022. Dependant on the outcome of the grant

process, we will have to negotiate what happens as far as the start date or other actions to manage the overlap.

9. How do we know if any of our local schools are already onboard?

Participating schools for each region are in Appendix 3 of the Guideline documents.

10. Will there be an expectation to work with every single school listed or can schools still opt out?

There is an expectation that the successful applicants will work with every school listed in the applicable regions in Appendix 3 of the Guidelines. Back in the Game is a core offering as part of the broader Educational Pathways Program, and the participating schools listed have all opted into the Educational Pathways Program including all its core offerings, of which Back in the Game is one.

11. Are the outcome payments listed somewhere?

Outcome payments are listed in Appendix 2 of the Guideline documents.

12. Is there a size limit to attached documents?

There is a maximum file limit of 25 megabytes. However, it is strongly recommended you try to keep files under 5 megabytes.

13. This funding specifically relates to get Back in the Game?

Our naming can be a little confusing. **Get Back in the Game** is the total program name. It consists of 2 parts - **Get in the Game** which is for clients not at school, and **Back in the Game** is for clients at school.

14. Is there a different process for Get in the Game?

There is only one application process, and it covers both elements of the Get Back in the Game program. In regions where the program is only consisting of the Get in the Game element, the same application process applies.

A reminder that the only difference between the programs is the source of funding within the Department, and the cohort of clients you can work with (either young people still at school, or not at school).

15. How do we find out about the programs we are delivering? The providers are there but no details about how they're helping this cohort.

Extensive details about the program are contained within the Grant Guidelines documents. The program has its target aims and outcomes. How the successful organisations choose to meet those target outcomes is variable and some providers do things differently to others. There is some structure (e.g. there will be a consistently used template Career and Transition Plan) but mainly there are certain outcomes and certain funding available and it's up to the providers to use their skill and expertise to get the best outcome for each client.

16. I just wanted to ask a question about contracting out the regions. For Contract region Western/South Western Sydney are you wanting 1 provider to service Blacktown, Parramatta and South West as a whole or are they separate

contracts? We are based in Blacktown region and would be quite capable of serving this region as stand alone.

The applicant should be able to support both the BIG and GIG programs as listed for the entire region that they're applying for – either individually or as part of a consortium. For the Western / South Western Sydney region, yes, we are looking for either an individual organisation or a consortium of organisations to deliver the GIG program across Parramatta, Blacktown and South Western Sydney, and to work with all the schools listed in Appendix 3 of the Guideline documents for the Western/South Western region for the BIG program.

17. Can you please clarify if an organisation can submit an individual application for 1 region as well as another separate application as a consortium for a different region?

Yes, this is permitted.

**18. Could you pls confirm that there is no word limit for the following responses:
Part 15. Value Add or Innovation and
Part 16. Further Information**

This was an oversight in putting together the application form. This is now amended in SmartyGrants to assign a word limit of 500 words for each part.

19. Do you have any grants or other funding on the horizon for Local Government?

We can only speak for the Stakeholder Strategy team. At this time, we do not have any additional grant or funding opportunities available.

End of Addenda Issue no. 1