

Cybermarvels are respectful online

What you can expect to learn

This week we will learn - what a digital footprint is, what you need to be careful before you post anything online and how you can do this using an online game, some activities and some writing tasks.

Instructions

The activities below can be completed in any order and you can do all or some of them during the week. At the end of each day, fill in your journal with what you learnt that day and how you will use this learning in the future. You will then be able to use this to create:

- a poster (PDF/word)
- a script for a play (PDF/word)
- an MP4 video
- an MP3 audio
- a website (Google site or similar)
- or write a fictional story to showcase your learning for the whole month (PDF/word).

You can access help for [video](#), [audio](#) recording and to write a [journal or a story](#).

Once your teacher has reviewed your work, they can select and submit them to the judge's panel as an entry to the **Be Cybermarvellous Challenge 2022** and the best productions will be published on our website.

Week 2: 17 Oct - 21 Oct

Things you need:

- Tablet/ laptop/ PC
- Internet access
- Headphone (optional)
- Paper and pencils/colour pencils
- Scissors

MONDAY - Be Internet Awesome

Play Google's Interland game –

https://beinternetawesome.withgoogle.com/en_us/interland

Learn to not fall for fake, share with care, secure your secrets and be kind.

Talk about five things you learnt after playing the game. Read the pledge and sign and date it. Get a parent to co-sign -https://storage.googleapis.com/gweb-interland.appspot.com/en-us/hub/pdfs/Google_BeInternetAwesome_Pledge.pdf

TUESDAY - Digital footprints. (adapted from Cyber Aces)

A digital footprint is a trail of data you create when using the internet, including websites visited, emails sent, information submitted, and social media activity.

The size of someone's shoe can help you guess how tall the wearer is, or how the style of a shoe may give you an idea about how old the wearer is. Some of the inferences may not be true, but most probably are. Look at the pictures of shoes below.

- What do you think about the people who would wear them? Write in each box:
 - How tall you think they are?
 - What are their interests?
 - How active they are on a scale of 1 to 5 (1 being least active and 5 being most active).



Just like these shoes can tell us something about the owner, similarly your online profile and habits tell a lot about you.

WEDNESDAY - Footprint hunt (adapted from Cyber Aces by Palo Alto Network)

Read the profiles of four different people below.





 <p>Ethan McKenna Age: 28 Occupation: Cryptographer Hobbies: Playing the violin, watching sports, gardening</p>	 <p>Sophia Gonzalez Age: 33 Occupation: Cybersecurity engineer Hobbies: Swimming, writing music, hiking</p>
 <p>Paul Bourgeois Age: 32 Occupation: Software developer Hobbies: Camping, fishing, cooking</p>	 <p>Emma Jones Age: 29 Occupation: Graphic designer Hobbies: Traveling the world, soccer, photography</p>

Image courtesy – Cyber Aces by Palo Alto Networks

Match these profiles to one of the four digital footprints below:

Parking ticket paid online on 2/19/2013

THINGS COMMONLY SEARCHED FOR:

- best types of dog food
- most fuel-efficient car
- how to soothe an upset stomach
- world's most beautiful places
- why gardening is good for the environment

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Help the School of American Ballet:
Contact me on my cell if you want to buy a candy bar: 212-555-5555.

THINGS COMMONLY SEARCHED FOR:

- ballet apparel
- best fishing lures for trout
- camper that fits a family of 4
- cat rescue groups

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2015 Class Valedictorian of Redwood High School

THINGS COMMONLY SEARCHED FOR:

- best type of goggles for speed swimming
- apartments in santa clara ca
- salary ranges for cyber careers

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Speeding ticket from Shreveport, Louisiana, paid online on 4/3/2017.

THINGS COMMONLY SEARCHED FOR:

- best restaurants in hong kong
- what to do in london
- hotels in spain
- european train passes

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Answer the questions below:

- How did you decide who owned which digital footprint?
- Were you surprised by any particular information in some footprints?
- Talk about whether you think these footprints are permanent or temporary?

THURSDAY - My Footprint (adapted from Cyber Aces)

Take a paper and pencil. Place your foot on the paper and trace its outline and cut it out.

Create your own footprint inside your foot drawing to represent what you want others to know about you. On one side, write or draw things that represent who you are right now. On the back write down things you're good at and things you like to do.

Remember not to share personal information like your name or your friends' names. On the back side, write or draw what you hope people will be able to search the internet for about you in the future.

FRIDAY - Your digital footprint (adapted from eSafety Commissioner)

Visit eSafety's website - <https://www.esafety.gov.au/educators/classroom-resources/be-deadly-online/your-digital-footprint>

- Watch the clip- digital footprint
- Watch the video Be Deadly Online "Dumb Stuff"
- What happens when Ryan posts a video of him and his mates clowning around doing dumb stuff?
- What would be one advice you would give Ryan?