



## EXPRESSION OF INTEREST TO BE A MEMBER OF INITIAL TEACHER EDUCATION ACCREDITATION PANELS

The NSW Education Standards Authority (NESA) invites expressions of interest from teachers and teacher educators to be members of Accreditation Panels that assess primary and secondary initial teacher education programs over the coming years.

### Accreditation Panel Membership

Panel members assess program accreditation applications, assist in the preparation of a draft accreditation report to be sent to the provider, consider any supplementary advice from the provider and finalise advice to the NESA Initial Teacher Education Committee (ITEC) on the accreditation of programs.

A NSW Accreditation Panel comprises four to six members, with at least the following:

- a classroom teacher who is accredited at least at the level of Proficient Teacher
- a school executive or principal who is an employer of teachers or delegate of that employer
- two teacher educators
- at least one person from a different state or territory nominated by the Australian Institute of Teaching and School Leadership (AITSL) in consultation with NESA
- other community or specialist personnel where relevant.

NESA staff identify Accreditation Panel Chairs. Each Accreditation Panel is supported by a NESA staff member who will be the executive officer for the Accreditation Panel.

### Accreditation panel training

Accreditation Panel members undertake a national training program administered by AITSL prior to being enlisted on a Panel. Chairs undertake additional training.

As the number of places in national training programs is limited, NESA may need to select candidates for a particular training program to meet upcoming panel needs and to ensure representation across school level and other expertise. AITSL covers travel and accommodation costs to attend this training.

Trained panel members go on a list of NSW panel members and could be called upon to serve on NSW accreditation panels over the next few years. NESA provides **primary and secondary teacher relief** and covers the cost of approved **travel and accommodation** of teachers and executive on NSW accreditation panels.

Trained panel members may also be invited by AITSL to sit on an interstate Accreditation Panel.

### Submitting an Expression of Interest

Teachers and school executive staff are invited to provide details of their expertise and experience on the following Expression of Interest form and return the completed form to:

**Email:** [ite@nesa.nsw.edu.au](mailto:ite@nesa.nsw.edu.au)

**Telephone** (for enquiries): (02) 9268 6367

## INITIAL TEACHER EDUCATION ACCREDITATION PANELS

**Table A: Personal details**

Title (Ms/Mrs/Mr/Dr/ AssProf/Prof)	
Name	
Aboriginality	<input type="checkbox"/> I am Aboriginal and/or a Torres Strait Islander (Please ✓)
Current position/title	
Work phone	
Mobile phone (optional)	
Work email	

**Professional details**

- If you are a primary or secondary school teacher (including school executive staff), please complete Table B
- If you a teacher educator at an initial teacher educator provider, please complete Table C

**Table B: Teacher and school executive staff category**

Name of current school (or state <i>casual</i> if not permanently appointed)	
School type Please ✓	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> K-12
Position level (eg Classroom teacher, Assistant Principal)	
School address	
School phone	
Expertise in stages Please ✓	<input type="checkbox"/> Early childhood/primary <input type="checkbox"/> Primary <input type="checkbox"/> K-Year 12 <input type="checkbox"/> Secondary <input type="checkbox"/> Other (specify)
If secondary, your subjects (please be specific, e.g. History rather than HSIE)	

Areas of expertise Please ✓	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Literacy education Numeracy education Digital literacies Aboriginal and Torres Strait Islander education Classroom and behaviour management English as an additional language or dialect Students with disability Gifted and talented education Assessment Professional experience coordination / school-university Other (specify)  .....
Provide a brief outline of your experience supporting & mentoring teacher education students or liaising with higher education providers on initial teacher education or professional experience matters		
Describe your previous or current engagement with NESA, the Australian Professional Standards for Teachers and/or knowledge of the NSW curriculum requirements		
<input type="checkbox"/> Yes I have discussed this expression of interest with my supervisor or principal who has given in-principle support for my future involvement in NESA initial teacher education Accreditation Panels. (Please ✓)		

**Table C: Teacher educator category**

Current institution	
Campus	
Brief overview of teaching or higher education employment	
Nomination for: An Accreditation Panel in the following areas: <input type="checkbox"/> Primary programs <input type="checkbox"/> K-Year 12 <input type="checkbox"/> Secondary programs If secondary, specify the curriculum area or areas in which you have expertise:	

Areas of expertise

Please ✓

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | Literacy education                                       |
| <input type="checkbox"/> | Numeracy education                                       |
| <input type="checkbox"/> | Digital literacies                                       |
| <input type="checkbox"/> | Aboriginal and Torres Strait Islander education          |
| <input type="checkbox"/> | Classroom and behaviour management                       |
| <input type="checkbox"/> | English as an additional language or dialect             |
| <input type="checkbox"/> | Students with a disability                               |
| <input type="checkbox"/> | Gifted and talented education                            |
| <input type="checkbox"/> | Assessment   |
| <input type="checkbox"/> | Professional experience / school-university partnerships |
| <input type="checkbox"/> | Other (specify)  |

.....

Provide a brief outline of your current or previous experience in any of the following: working with schools supporting & mentoring teacher education students; undertaking research relating to initial teacher education; serving on advisory committees for other providers; involvement in NESAs committees or advisory processes (eg syllabus committees).

Yes I have discussed this expression of interest with my Dean/Head of School who has given in-principle support for my future involvement in NESAs initial teacher education Accreditation Panels. (Please ✓)