TEACHER ACCREDITATION



Provisional/Conditional Proficient Maintenance Highly Accomplished/Lead

Application for Extension of Accreditation Timeframe

Teachers who have been limited in their opportunity to complete their requirements for Proficient Teacher accreditation or maintenance of accreditation by the end of their timeframe may apply to NESA for an extension.

Applications with insufficient detail or without documentary evidence cannot be considered. Extensions cannot be granted for employers' processing delays.

Please attach documentary evidence to support the reasons for and length of the extension, such as:

- a statement of service or employment history from your employer/s
- medical certificates
- pay slips
- evidence of participation in further teaching-related study.

Teacher details		
Full name:		
NESA account number:		
Reasons for extensio	n and previous emp	lovment
Please select the reason/s for y		•
Child-rearing responsibility		o
Home or carer responsible		
Illness or misadventure		
Undertaking further teach	ning-related study	
· ·		ces, including changing from full-time to part-time or
Please identify periods longer to the reason(s) identified above	•	were not able to work as a teacher in NSW, related
From:	To:	Evidence attached:
From:	To:	Evidence attached:
From:		
School/service where you have	had the most work:	
Total estimated number of days	s taught during your timeframe	e:

Please provide a brief statement in support of the identified reason/s and period/s (max 300 words).			

Teacher Declaration

The information I have provided in this application and any supporting documents is true and correct to the best of my knowledge. I understand that the provision of false or misleading information is an offence under the *Teacher Accreditation Act 2004*.

I authorise NESA to contact and exchange information with any institution or person to verify any information provided in support of my application.

I agree

Please email your completed application along with your supporting documentary evidence to ptenquiry@nesa.nsw.edu.au