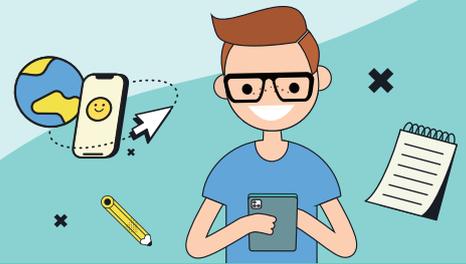


Be an eSafe Kid: connect. reflect. protect.



Preparing for the webinar

Use the following resources:

- [Student worksheet](#) during the webinar.
- The classroom conversation resources (in this document) after the webinar.
- [Reporting cyberbullying information sheet](#).

If you would like students to answer the questions on the student worksheet, you can print copies or allow access to an editable PDF on a device. If either of these options are not possible, ask students to use a blank piece of paper.

Joining the webinar

Access the webinar through the link in your registration email. Individual student registration will not be accepted, as connections to the online platform are limited. The webinar runs for about 45 minutes.

Student interaction during the webinar will include:

- listening to the presenter
- recording answers to the questions on the worksheet (optional)
- responding to the teacher-facilitated discussions
- taking their worksheets home and sharing their learning with their parents or carers.



Classroom conversations

eSafety has a range of resources to support age-appropriate discussions about how students can connect online safely and mindfully, and protect themselves and others.

General resources

- [eSafety kids conversation starters](#): Use these question cards to start conversations about online safety topics, such as identifying online risks, using technology safely and reporting unsafe behaviour.
- [Online safety classroom agreement](#): Co-create an Online Safety Classroom Agreement with your students that defines, highlights and encourages safe and respectful online behaviours.
- [How to report serious cyberbullying poster](#).
- [Top 5 online safety tips poster](#).

Lower primary resources

- **[Mighty heroes videos](#)**: Watch four video chapters featuring eSafety's super bush characters to help students to understand how to protect themselves online, and what it means to show respect to others online.
- **[Hector's World](#)**: Use this collection of videos, lesson plans and worksheets to help students learn about staying safe and managing risks online.

Middle primary resources

- **[Online boundaries and consent](#)**: Use these videos and activities to support students to learn about online consent and permission and how to define online boundaries.
- **['Getting help when gaming' posters](#)**.

Upper primary resources

- **[Play it safe and fair online](#)**: Watch the video to help students explore strategies for staying safe online and how to get support if something goes wrong.
- **[#GameOn](#)**: Use this collection of videos and lesson plans to help students understand the differences and similarities of online and face-to-face interactions, and how they can protect their privacy and security online. Topics include cyberbullying, hacking and potential betrayal, 'free' ringtones, losing control of selfies and gaming impacting sleep. Each lesson can be completed individually or as part of a **[comprehensive online safety program](#)**. You may also like to use the **[Student voice survey \(Years 4-6\)](#)** to provide a student perspective before your **[lesson planning](#)**.

Online learning for teachers and parents

eSafety has free [professional learning for educators](#) and a [parent webinar series](#).



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