# Liquid sounds







The I sound is made with the tongue tip on the ridge behind your top teeth.

Children usually learn to say the I sound by 4 years of age.

The **r** sound is made with your lips in a smile and your tongue tip curled backwards.

Children usually learn to say the **r** sound by 5 years of age.



Children sometimes replace I with w or y sounds as they are learning. They might say: wet instead of let, or *yawn* instead of *lawn*.

Children sometimes replace **r** with a **w** sound in words. They might say: wing instead of ring.



Model liquid sounds when you are talking together.



Is it *wunch* time? It's almost lunch time. What will we have for lunch?

Praise your child for trying to say liquid sounds. It's OK if your child doesn't say the sounds after you.



Talk about fixing up liquid sounds in words, and give your child an example in your own talking.

You: That cup is *wed*. Oops! I said *wed* and I meant *red*! I need to fix it up. Let's smile and curl our tongues back for *red*.

Don't practice mistakes. It is OK to wait until you see a speech pathologist.



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#### **Speech Pathology**





# Lindy Lizard

The I sound is made with your tongue tip on the ridge behind your top teeth. It is a long, noisy sound.

**Easier words:** *leaf, lip, lady, little, lamb* Harder words: look, lower, library, lollipop, lemonade

## Sing with sounds: Sing a nursery rhyme

This *little* piggy went to market, This *little* piggy stayed at home. This *little* piggy had roast beef, And this *little* piggy had none.

London Bridge is falling down, Falling down, falling down, London Bridge is falling down, My fair *lady*.

### **Play** with sounds: Use I words in your play together



Talk about what you *like*, do and don't like, and things that you *love*.



Pretend to be explorers looking and listening. *Look* at the *leaf*!



Make homemade *lemonade* with some lemons and limes.

## Read with sounds: Visit the library and borrow some books

*Five Little Lady Bugs* by Karyn Henley Look Book by Tana Hoban Leo the Late Bloomer by Robert Kraus



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#### **Speech Pathology**





## **Rosie Rosella**

The **r** sound is made with your lips in a smile and your tongue tip curled backwards.

**Easier words:** *red, run, read, write, ready* Harder words: row, round, robot, road, wrong

### Sing with sounds: Sing a nursery rhyme

Row, row, row your boat, Gently down the stream. Merrily, merrily, merrily, merrily, Life is but a dream.

*Round* and *round* the garden, Like a teddy bear. One step, two step, Tickle you under there!

### Play with sounds: Use r words in your play together



Have a *running race*. Ready, set, go! Run as fast as you can!



Pretend to be a lion or a tiger. Hear me *roar*!



Make a *robot* out of old boxes. What can your robot do?

## Read with sounds: Visit the library and borrow some books

The Big Road Race by Jan and Stan Berenstain Little Red Riding Hood, any variation The Wrong Book by Nick Bland



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