



## Speech sounds

Speech refers to the way we make sounds to form syllables and words. We use our lips, teeth, tongue, palate, and voice to make speech sounds so that people can understand what we say.

Some children have difficulty with speech sounds. They might have difficulty with one or two sounds, or many sounds.

Speech pathologists help children with speech sound difficulties.

## Sing, Play and Read with speech sounds

The following pages have suggested rhymes, play-based activities, and books that provide opportunities for children to hear and learn about speech sounds.

Each speech sound page includes the following:

**Sound description:** How we use our lips, teeth, tongue, palate, and voice to make a sound.

*Short sounds* are made when air is stopped by the lips or tongue, and quickly released.

*Long sounds* are made with a continuous flow of air.

*Noisy sounds* are made with the voice 'on' (i.e., vocal folds vibrating).

*Quiet sounds* are made without voicing (i.e., vocal folds not vibrating).

**Easier words:** A list of words that children usually find easier to say.

**Harder words:** A list of words that children might find more difficult to say. This may be because of other sounds in the word, or the length of the word.

**Sing with sounds:** Nursery rhymes to sing together. Nursery rhymes repeat key words and phrases, helping children to hear and practice different sounds.

**Play with sounds:** Suggested activities for children to hear and practice sounds when they are playing and in day-to-day activities.

**Read with sounds:** Books that include words starting with a specific speech sound.



## Helping children learn speech sounds

You can help children to learn speech sounds by modelling sounds in your own talking, talking about sounds in your day, and praising children for trying new sounds.



**Model sounds** when you are talking together.

Child: That's my *tup*.

You: There's your *cup*. Your *cup* is on the table.

It's OK if your child doesn't say the sounds after you.



Talk about **fixing up sounds** in words.

Give an example of fixing up words in your own talking.

You: Look at the *bow*. Oops! I said *bow* and I meant *boat*!

I need to fix it up. Let's try to put the end sound on *boat*.



**Praise** your child for trying new sounds.

You: Great work, you said *cup*.

I heard all of your sounds in that word, well done!

I like how you said...

Good trying!



**Don't practice mistakes.** Avoid asking children for repeated attempts at saying words if they are having trouble – they may become frustrated, and it may be more difficult to learn the correct sound.

It's OK to wait until you see a speech pathologist.



Children benefit from opportunities to hear, practice, and talk about speech sounds as part of their day. Use sounds when you are:

**Playing together,**

**Sharing books,** and

**At home** (e.g., mealtimes) or **out and about** (e.g., at the park).



**b**

## Benny Bandicoot

The **b** sound is a puff of air.

Put your lips together and feel them bounce open.

It is a short, noisy sound.

**Easier words:** *baby, baa, bee, bubble, bear*

**Harder words:** *blow, blue, bandicoot, breakfast, bounce*

## Sing with sounds: Sing a nursery rhyme

Here is the *beehive*, where are the *bees*?  
Hiding away where nobody sees.  
Watch and you'll see them come out of the hive,  
One, two, three, four, five.

*Baa baa black* sheep,  
Have you any wool?  
Yes sir, yes sir,  
Three *bags* full.

## Play with sounds: Use **b** words in your play together



Play with a *baby* doll or a *bear*. Give it a *bath* and a *bottle*, and put it to *bed*.



*Bounce* a *ball*.  
*Bounce, bounce, bounce!*



Have a *bubble bath*, or *blow* some *bubbles*.  
Catch the *big bubbles!*

## Read with sounds: Visit the library and borrow some books

*Brown Bear, Brown Bear, What Do You See?* by Eric Carle

*The Baby BeeBee Bird* by Diane Redfield Massie

*Whose Baby am I?* by John Butler



## Charlie Chook

To make the **ch** sound, push your lips forward and make an 'explosion' of air with your tongue.  
It is a quiet sound.

**Easier words:** *cheer, chew, cheese, chin, chore*

**Harder words:** *chocolate, cheek, chicken, chalk, children*

## Sing with sounds: Sing a nursery rhyme

When you wake up in the morning,  
At a quarter to one,  
And you want to have a little fun,  
You brush your teeth, *ch, ch, ch, ch, ch!*

When you wake up in the morning,  
At a quarter to two,  
And you want something to do,  
You brush your teeth, *ch, ch, ch, ch, ch!*

## Play with sounds: Use **ch** words in your play together



Pretend to be a train  
*chugging* along.  
*Choo Choo! Chugga-  
chugga-chugga.*



Draw a face with *chalk*  
outside. Remember to  
add a *chin* and *cheeks!*



*Choose* what's for lunch  
today. Will it be a *cheese*  
sandwich, or a *chicken*  
sandwich?

## Read with sounds: Visit the library and borrow some books

*Chicka Chicka Boom Boom* by Bill Martin Jr. and John Archambault

*Chicken Little* by Steven Kellogg

*Itchy, Itchy Chicken Pox* by Grace MacCarone



## Dave Dolphin

The **d** sound is made with your tongue tip on the ridge behind your top teeth.

It is a short, noisy sound.

**Easier words:** *do, door, dot, day, dinner*

**Harder words:** *dog, dock, doctor, duck, dinosaur*

## Sing with sounds: Sing a nursery rhyme

Hey *diddle diddle*, the cat and the fiddle,  
The cow jumped over the moon,  
The little *dog* laughed to see such fun,  
And the *dish* ran away with the spoon.

Hickory *dickory dock*,  
The mouse ran up the clock.  
The clock struck one, the mouse ran *down*,  
Hickory *dickory dock*.

## Play with sounds: Use **d** words in your play together



After *dinner* (real or when you are playing), wash the *dirty dishes*. All *done*!



Play with a *doll* or *dinosaur*. Feed it some *dinner* or pretend to visit the *doctor*.



Play a game of *duck, duck, goose*!

## Read with sounds: Visit the library and borrow some books

*Duck at the Door* by Jackie Urbanovic

*The Doorbell Rang* by Pat Hutchins

*How Do Dinosaurs Say Goodnight?* by Jane Yolen



## Fifi Flying Fox

The **f** sound is made with your top teeth touching your bottom lip.

It is a long, quiet sound.

**Easier words:** *five, fish, farm, fan, four*

**Harder words:** *flap, foot, fastest, frown, free*

## Sing with sounds: Sing a nursery rhyme

*Five* little ducks went out one day,  
Over the hills and *far* away,  
Mother Duck said, "Quack quack quack",  
But only *four* little ducks came back.

Old Macdonald had a *farm*,  
Ee-eye, ee-eye, oh.  
And on that *farm*, he had a cow,  
Ee-eye, ee-eye, oh.

## Play with sounds: Use **f** words in your play together



Pretend to be a giant:  
*Fee, Fie, Foe, Fum!*



Play with cars. Make them go *fast*, and *far* away! Which car is the *fastest*?



Count as you walk up stairs, or on your *fingers*.  
One, two, three, *four*,  
*five*.

## Read with sounds: Visit the library and borrow some books

*The Rainbow Fish* by Marcus Pfister

*Fancy Nancy* by Jane O'Connor

*The Foot Book* by Dr Seuss



g

## Gus Goanna

The **g** sound is made with your tongue up at the back of your mouth.

It is a short, noisy sound.

**Easier words:** *go, goo, going, gong, guess*

**Harder words:** *good, grow, guitar, get, goodnight*

## Sing with sounds: Sing a nursery rhyme

The ants *go* marching one-by-one,  
The little one stopped to suck on his thumb,  
And they all went marching,  
Home to *get* out of the rain.

We're *going* on a bear hunt,  
We're *going* to catch a big one!  
I'm not scared.  
What a beautiful day!

## Play with sounds: Use **g** words in your play together



Put your toys to bed.  
*Goodnight* teddy!  
*Goodnight* dolly!



Have a running race, or a  
race with toys cars.  
Ready, set, *go*!



Choose your favourite  
*game*. Who will *go* first?  
Play duck, duck, *goose*!

## Read with sounds: Visit the library and borrow some books

*Goodnight Gorilla* by Peggy Rathmann

*We're Going on a Bear Hunt* by Michael Rosen

*Wombat Stew* by Marcia K. Vaughn and Pamela Lofts



**h**

## Harry Humpback Whale

The **h** sound is made with a long breath of air. Feel the air on your hand.

It is a long, quiet sound.

**Easier words:** *hush, how, who, hay, ham*

**Harder words:** *happy, hand, humpty, helicopter*

## Sing with sounds: Sing a nursery rhyme

If you're *happy* and you know it, clap your *hands*,  
If you're *happy* and you know it,  
And you really want to show it,  
If you're *happy* and you know it, clap your *hands*.

*Humpty* Dumpty sat on a wall,  
*Humpty* Dumpty had a great fall,  
All the king's *horses* and men,  
Couldn't put *Humpty* together again.

## Play with sounds: Use **h** words in your play together



Talk on a telephone.  
*Hello! How* are you?  
*Have* you *had* a good day?



Build a *house* out of blocks. *Who* will live in the *house*?



Trace around your *hand* on a piece of paper. Would you like some *help*?

## Read with sounds: Visit the library and borrow some books

*Happy Hiding Hippos* by Bobette McCarthy

*Horton Hears a Who!* by Dr. Seuss

*Hattie and the Fox* by Mem Fox





## Jenny Jellyfish

To make the **j** sound (also spelled **g**), push your lips forward, and make an 'explosion' of air with your tongue. It is a loud sound.

**Easier words:** *jam, jack, jet, jar, gym*

**Harder words:** *jump, giraffe, jellyfish, jacket, jewel*

## Sing with sounds: Sing a nursery rhyme

*Jelly* on a plate,  
*Jelly* on a plate,  
Wibble wobble, wibble wobble,  
*Jelly* on a plate.

*Jack* be nimble,  
*Jack* be quick,  
*Jack jump* over the candlestick.

## Play with sounds: Use **j** words in your play together



*Jump* in a muddy puddle,  
or on a trampoline.  
*Jump, jump, jump!*



Put on your *jacket*,  
*jumper*, and *jeans* on a  
cold day.



Make some *jelly*. Watch  
how it *jiggles* on the  
plate!

## Read with sounds: Visit the library and borrow some books

*The Giant Jam Sandwich* by John Vernon Lord

*Jump, Frog, Jump!* by Robert Kalan

*Giraffes Can't Dance* by Giles Andreae



k

## Kimmy Koala

The **k** sound (also spelled **c**) is made with your tongue up at the back of your mouth. It is a short, quiet sound.

**Easier words:** *cake, cook, king, cow, kick*

**Harder words:** *cat, kookaburra, kitten, kite, koala*

## Sing with sounds: Sing a nursery rhyme

Pat-a-*cake*, pat-a-*cake*, Baker's man,  
Bake me a *cake* as fast as you *can*.  
Pat it, and roll it, and mark it with a 'B'  
And put it in the oven for baby and me!

Hey diddle diddle, the *cat* and the fiddle,  
The *cow* jumped over the moon,  
The little dog laughed to see such fun,  
And the dish ran away with the spoon.

## Play with sounds: Use **k** words in your play together



Play outside with a ball.  
*Catch* it, bounce it, roll it,  
and *kick* it.



Pretend to be a  
*kookaburra*: *koo koo koo*,  
*kar kar*!



*Cook* a *cake*, and *cut* it  
into slices. Will you put  
*candles* on top?

## Read with sounds: Visit the library and borrow some books

*Cows Can't Fly* by David Milgram

*Kiss the Cow!* by Phillis Root

*Come Down, Cat!* by Sonya Hartnett



## Lindy Lizard

The **l** sound is made with your tongue tip on the ridge behind your top teeth.  
It is a long, noisy sound.

**Easier words:** *leaf, lip, lady, little, lamb*

**Harder words:** *look, lower, library, lollipop, lemonade*

## Sing with sounds: Sing a nursery rhyme

This *little* piggy went to market,  
This *little* piggy stayed at home.  
This *little* piggy had roast beef,  
And this *little* piggy had none.

*London* Bridge is falling down,  
Falling down, falling down,  
London Bridge is falling down,  
My fair *lady*.

## Play with sounds: Use l words in your play together



Talk about what you *like*, do and don't *like*, and things that you *love*.



Pretend to be explorers *looking* and *listening*.  
*Look* at the *leaf*!



Make homemade *lemonade* with some *lemons* and *limes*.

## Read with sounds: Visit the library and borrow some books

*Five Little Lady Bugs* by Karyn Henley

*Look Book* by Tana Hoban

*Leo the Late Bloomer* by Robert Kraus



**m**

## Mia Mouse

The **m** sound is made with your lips closed and with air coming through your nose.

It is a long, noisy sound.

**Easier words:** *man, moon, more, my, me*

**Harder words:** *monster, machine, muffin, merrily, mouth*

## Sing with sounds: Sing a nursery rhyme

Have you seen the *Muffin Man*,  
The *Muffin Man*, the *Muffin Man*?  
Have you seen the *Muffin Man*,  
Who lives on Drury Lane?

Row, row, row your boat,  
Gently down the stream.  
*Merrily, merrily, merrily, merrily*,  
Life is but a dream.

## Play with sounds: Use **m** words in your play together



Sort the washing as it goes in the *machine*. This shirt is *mine*. Help *me* put in this towel.



*Make morning tea* together. You *might* have *melons*, *milk*, or *muffins*. Yummy!



Draw a *monster* or a *mouse*. Add a smiley *mouth* and a *moustache*.

## Read with sounds: Visit the library and borrow some books

*Goodnight Moon* by Margaret Wise Brown

*If You Give a Moose a Muffin* by Laura Joffe Numeroff

*It's Mine!* by Rod Campbell



n

## Ned Numbat

The **n** sound is made with your tongue on the ridge behind your top teeth, and air coming through your nose. It is a long, noisy sound.

**Easier words:** *no, knee, nod, knock, nose*

**Harder words:** *necklace, nearly, nest, never, new*

## Sing with sounds: Sing a nursery rhyme

Heads, shoulders, *knees*, and toes,  
Heads, shoulders, *knees*, and toes,  
And eyes, and ears, and mouth, and *nose*,  
Heads, shoulders, *knees*, and toes.

Jack be *nimble*,  
Jack be quick,  
Jack jump over the candlestick!

## Play with sounds: Use n words in your play together



Make a *necklace* out of *noodles*. *Nearly* done!



*Knock, knock*, who's at the door? Pretend that your teddies invited friends to a party.



Use '*no*' and '*not*' to talk about your day. There's *no* juice left. That's *not* mine!

## Read with sounds: Visit the library and borrow some books

*Noni the Pony* by Alison Lester

*That's Not My Dinosaur!* by Fiona Watt

*Nine Men Chase a Hen* by Barbara Gregorich



p

## Penny Possum

The **p** sound is a puff of air. Put your lips together and feel the 'pop' of air on your hand.

It is a short, quiet sound.

**Easier words:** *puppy, pop, pat, pig, party*

**Harder words:** *present, pebble, please, plate, pineapple*

## Sing with sounds: Sing a nursery rhyme

*Pat*-a-cake, *pat*-a-cake, baker's man,  
Bake me a cake as fast as you can.  
*Pat* it, and roll it, and mark it with a 'B',  
And *put* it in the oven for baby and me!

*Polly put* the kettle on,  
*Polly put* the kettle on  
*Polly put* the kettle on,  
We'll all have tea!

## Play with sounds: Use p words in your play together



*Pop* some bubbles or  
bubble wrap.  
*Pop, pop, pop!*



Have a *picnic* (real or  
pretend) and *pack* some  
*peaches, pears, or*  
*pineapple.*



*Paint* a *picture* with red  
*paint, blue paint, or pink*  
and *purple!*

## Read with sounds: Visit the library and borrow some books

*Purple Sock, Pink Sock* by Jonathan Allen  
*If You Give a Pig a Pancake* by Laura Joffe Numeroff  
*Papa, Please Get the Moon for Me* by Eric Carle



## Rosie Rosella

The **r** sound is made with your lips in a smile and your tongue tip curled backwards.

**Easier words:** *red, run, read, write, ready*

**Harder words:** *row, round, robot, road, wrong*

## Sing with sounds: Sing a nursery rhyme

*Row, row, row* your boat,  
Gently down the stream.  
Merrily, merrily, merrily, merrily,  
Life is but a dream.

*Round and round* the garden,  
Like a teddy bear.  
One step, two step,  
Tickle you under there!

## Play with sounds: Use **r** words in your play together



Have a *running race*.  
*Ready*, set, go! *Run* as  
fast as you can!



Pretend to be a lion or a  
tiger. Hear me *roar*!



Make a *robot* out of old  
boxes. What can your  
*robot* do?

## Read with sounds: Visit the library and borrow some books

*The Big Road Race* by Jan and Stan Berenstain

*Little Red Riding Hood*, any variation

*The Wrong Book* by Nick Bland



## Sophie Seal

The **s** sound is made with your tongue behind your teeth. It is a long, quiet 'hissing' sound.

**Easier words:** *see, silly, sip, seat, sun*

**Harder words:** *stamp, stick, spider, sandwich, square*

## Sing with sounds: Sing a nursery rhyme

*Sausages* in the pan,  
*Sausages* in the pan,  
*Sizzle, sizzle, sizzle, sizzle,*  
*Sausages* in the pan.

*Sally* go round the *sun*,  
*Sally* go round the moon.  
*Sally* go round the chimney pots,  
On *Saturday* afternoon.

## Play with sounds: Use s words in your play together



Play *Simon Says*: *Simon says sing* a song. *Simon says* hop on one foot.



Talk about what you can *see* outside, or in a book. I *see* a...tree. I *see* a...cat.



Make a *sandwich* together. You might have *salami, salad*, and a bit of *salt* on it!

## Read with sounds: Visit the library and borrow some books

*Can You See What I See?* by Walter Wick

*Silly Sally* by Audrey Wood

*Sid and Sam* by Nola Buck





## Shelby Shark

The **sh** sound is made with your lips pushed forward and the back of your tongue at the back of your mouth. It is a long, quiet sound.

**Easier words:** *shoe, shore, shop, ship, sheep*

**Harder words:** *shrimp, shoulder, shake, shower, shorts*

## Sing with sounds: Sing a nursery rhyme

*Shoo* fly, don't bother me,  
*Shoo* fly, don't bother me!  
*Shoo* fly, don't bother me,  
'Coz I don't want your company!

Heads and *shoulders*, knees and toes,  
Knees and toes, knees and toes,  
Heads and *shoulders*, knees and toes,  
We all clap hands together.

## Play with sounds: Use **sh** words in your play together



Sort the washing together. Those are my *shorts*. That's your *shirt*. Let's fold the *shirts*.



Talk about your *shopping* list, and what goes in your *shopping* trolley.



Draw around your *shadow* on the path with chalk.

## Read with sounds: Visit the library and borrow some books

*Where is the Green Sheep?* by Mem Fox

*Sheep in a Shop* by Nancy Shaw

*Shoes from Grandpa* by Mem Fox



t

## Tony Turtle

The **t** sound is made with your tongue tip on the ridge behind your top teeth.  
It is a short, quiet sound.

**Easier words:** *teddy, teeth, tea, tin, tip*

**Harder words:** *tick, toothpaste, toast, tiger, take*

## Sing with sounds: Sing a nursery rhyme

I'm a little *teapot*, short and stout,  
Here is my handle, here is my spout.  
When I get all steamed up, then I shout,  
*Tip* me over, pour me out.

*Teddy* bear, *teddy* bear,  
*Turn* around.  
*Teddy* bear, *teddy* bear,  
*Touch* the ground.

## Play with sounds: Use **t** words in your play together



*Take* it in *turns* to stack blocks on a *tower*.  
Careful it doesn't *topple* over!



Brush your *teeth*, use *toothpaste*, and don't forget to *turn* the *tap* on and off.



Have a *teddy* bear's picnic with *toast* and *tea* at the *table*.

## Read with sounds: Visit the library and borrow some books

*Tails* by Matthew Van Fleet

*In the Tall, Tall Grass* by Denise Fleming

*The Tiger Who Came to Tea* by Judith Kerr



th

## Theo Thorny Devil

The **th** sound is made with your tongue between your teeth.

It is a long sound that can be noisy or quiet.

**Easier words:** *there, thumb, them, they, then*

**Harder words:** *three, thief, feather, another, thirsty*

## Sing with sounds: Sing a nursery rhyme

*This* little piggy went to market,  
*This* little piggy stayed at home.  
*This* little piggy had roast beef,  
And *this* little piggy had none.

Where is *thumbkin*? Where is *thumbkin*?  
Here I am. Here I am.  
How are you today sir? Very well I *thank* you.  
Run away, run away.

## Play with sounds: Use **th** words in your play together



Cut some play-dough, bread, or cheese into *thin* and *thick* slices.



Put away your toys, or the washing. *This* is mine. Where does *that* go?



Play a guessing game. I can *think* of something that smells good and has *thorns*.

## Read with sounds: Visit the library and borrow some books

*Oh, the Thinks You Can Think!* By Dr Seuss

*The Rain Came Down* by David Shannon

*The Tooth Book* by Dr Seuss



## Vicki Viper

The **v** sound is made with your top teeth touching your bottom lip.  
It is a long, noisy sound.

**Easier words:** *van, visit, vet, vase*

**Harder words:** *vacuum, volcano, vinegar, very, view*

## Sing with sounds: Sing a nursery rhyme

The wheels on the *van* go round and round,  
Round and round, round and round.  
The wheels on the *van* go round and round,  
All the way to town.

Where is thumbkin? Where is thumbkin?  
Here I am. Here I am.  
How are you today sir? *Very* well I thank you.  
Run away, run away.

## Play with sounds: Use **v** words in your play together



*Vacuum* the carpet.  
*Voom, voom, voom!*



Your toy pets can have a pretend *visit* to the *vet*.



Make a *volcano* with *vinegar* and baking soda in a plastic bottle.

## Read with sounds: Visit the library and borrow some books

*The Very Hungry Caterpillar* by Eric Carle

*The Very Lonely Firefly* by Eric Carle

*The Very Busy Spider* by Eric Carle



w

## Wes Wombat

The **w** sound is made with your lips rounded.  
It is a long, noisy sound.

**Easier words:** *walk, wood, water, wash, wombat*

**Harder words:** *wheel, whale, wind, willow, winter*

## Sing with sounds: Sing a nursery rhyme

Incy *wincy* spider climbed up the *water* spout,  
Down came the rain and *washed* the spider out.  
Out came the sunshine, and dried up all the rain,  
So incy *wincy* spider climbed up the spout again.

*Wee Willy Winky*,  
Runs through the town.  
Upstairs and downstairs,  
In his nightgown!

## Play with sounds: Use **w** words in your play together



*Wash* your hands with *water* and soap. *Woah*, they're all *wet*!



Ask *wh*- questions in your day. *Where* is the cup? *What* will we do next?



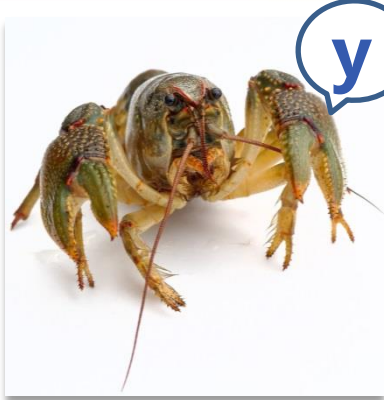
Draw a *whale* or a spider *web*. *Wait*, *what* else will my *whale* need?

## Read with sounds: Visit the library and borrow some books

*Big Wheels* by Anne Rockwell

*I Went Walking* by Sue Williams

*Diary of a Wombat* by Jackie French



## Yara Yabby

The **y** sound is made with the back of your tongue moving up towards the back of your mouth.

It is a long, noisy sound.

**Easier words:** *yum, yuck, yard, your, you*

**Harder words:** *yoghurt, yes, yellow, yesterday, yell*

## Sing with sounds: Sing a nursery rhyme

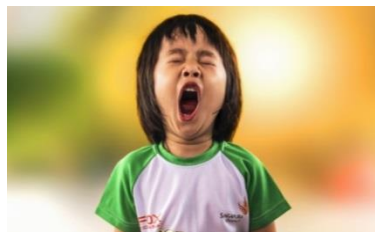
If *you're* happy and *you* know it,  
And *you* really want to show it,  
If *you're* happy and *you* know it,  
Clap *your* hands.

*You* put *your* right foot in,  
*You* put *your* right foot out,  
*You* put *your* right foot in,  
And *you* shake it all about.

## Play with sounds: Use y words in your play together



Take it in turns for *your* favourite game. *Your* turn, now it's my turn.



Pretend to *yawn* – stretch your arms out wide.



Ask '*yes*' and '*no*' questions. Are you a boy? Do you like ice cream?

## Read with sounds: Visit the library and borrow some books

*Yummy Yucky* by Leslie Patricelli

*Clap Your Hands* by Lorinda Bryan Cauley

*Do Not Open This Book* by Andy Lee



## Zoe Zebra Finch

The **z** sound is made with your tongue behind your teeth. It is a long, noisy 'buzzing' sound.

**Easier words:** *zoo, zoom, sizzle, fizzy, scissors*

**Harder words:** *zip, zebra, busy, xylophone*

## Sing with sounds: Sing a nursery rhyme

*Zoom, zoom, zoom*, we're going to the moon.  
*Zoom, zoom, zoom*, we'll get there very soon.  
Five, four, three, two, one,  
Blast off!

Old Macdonald had a *zoo*,  
Ee-eye, ee-eye, oh.  
And at that *zoo*, he had a *zebra*,  
Ee-eye, ee-eye, oh.

## Play with sounds: Use z words in your play together



*Zip* the *zipper* on your jacket up and down.  
*Zip, zip, zip!*



Talk about who lives at the *zoo*. Would you have *zebras* and lizards at your *zoo*?



Play with cars or trains. Make them *zoom* and *zig-zag* around the track.

## Read with sounds: Visit the library and borrow some books

*Going to the Zoo* by Tom Paxton

*This is a Hospital, Not a Zoo!* by Roberta Karim

*Busy Lizzie* by Hollie Berry



## Stan Snake

Some words start with two or three consonant sounds, known as consonant clusters.

**s clusters:** *sm, sn, sl, sw, sp, st, sk, spr, scr, spl*

**Easier words:** *snow, sky, star, stop, slip*

**Harder words:** *spout, smartest, spray, splash, spring*

## Sing with sounds: Sing a nursery rhyme

Incy wincy *spider* climbed up the water *spout*,  
Down came the rain and washed the *spider* out.  
Out came the sunshine, and dried up all the rain,  
So incy wincy *spider* climbed up the *spout* again.

Twinkle twinkle little *star*,  
How I wonder what you are.  
Up above the world so high,  
Like a diamond in the *sky*.

## Play with sounds: Use s clusters in your play together



Play on the *swing* and the *slide* at the park.



Sort toys or containers that are big and *small*.  
This lid is too *small* – let's *swap* it.



Draw a *snowman* or a *snail* with a *scarf* and a big *smile*.

## Read with sounds: Visit the library and borrow some books

*Grandpa's Slippers* by Joy Watson and Wendy Hodder

*The Smartest Giant in Town* by Julia Donaldson

*The Very Busy Spider* by Eric Carle





## Flynn Glider

Some words start with two or three consonant sounds, known as consonant clusters.

**I clusters:** *fl, sl, pl, bl, cl, gl, spl*

**Easier words:** *play, fly, plane, clap, floor*

**Harder words:** *flower, blanket, gloves, flute, blocks*

## Sing with sounds: Sing a nursery rhyme

Shoo *fly*, don't bother me,  
Shoo *fly*, don't bother me,  
Shoo *fly*, don't bother me,  
'Coz I don't want your company.

Two little hands go *clap, clap, clap*,  
Two little feet go tap, tap, tap.  
Two little eyes are open wide,  
One little head goes side to side.

## Play with sounds: Use I clusters in your play together



Pretend to be a *plane*.  
Put your arms out wide,  
*flying* in the *clouds*.  
Make a paper *plane*.



*Plant* some *flowers* in a pot. Make sure you wear gardening *gloves*!



Make an indoor fort with *blankets* for walls, and pillows on the *floor*.

## Read with sounds: Visit the library and borrow some books

*Clementine's Bath* by Annie White

*Blue Whale Blues* by Peter Carnavas

*Blown Away* by Rob Biddulph



r clusters

## Trish Tree Frog

Some words start with two or three consonant sounds, known as consonant clusters.

**r clusters:** fr, thr, br, pr, dr, tr, cr, gr, scr, spr

**Easier words:** tree, drum, bread, free, grass

**Harder words:** three, crocodile, groceries, traffic, frog

## Sing with sounds: Sing a nursery rhyme

Five little monkeys swinging from a *tree*,  
Teasing Mr *Crocodile*, "you can't catch me!"  
Here comes Mr *Crocodile*, quiet as can be,  
And snatched one monkey out of that tree!

Galumph went the little *green frog* one day,  
Galumph went the little *green frog*.  
Galumph went the little *green frog* one day,  
But we all know *frogs* go, "la de dah de dah".

## Play with sounds: Use r clusters in your play together



Go shopping for *groceries* together. Will you buy some *fruit*, *bread*, or *pretzels*?



Play dress-ups. Will you be a *dragon*, a *princess* with a *crown*, or a *frog*?



*Drive* toy *trucks*, *trains*, or a *tractor*. Uh-oh, it's a *traffic* jam!

## Read with sounds: Visit the library and borrow some books

*Crocodile Beat* by Gail Jorgensen

*Jungle Drums* by Graeme Base

*My Friend Ernest* by Emma Allen