

## Youth Opportunities Program Logic

NEED/PROBLEM	EVIDENCE	PROGRAM Program components and activities	MECHANISM FOR CHANGE	OUTPUTS	PROGRAM OUTCOMES The program aims to contribute towards achieving these outcomes	GOAL										
<p><b>Marginalised young people face a range of barriers that hinder their participation in the community</b></p> <p>These can include but are not limited to</p> <ul style="list-style-type: none"> <li>costs involved</li> <li>limited travel options</li> <li>accessibility issues</li> <li>cultural and family barriers</li> <li>not knowing what participation opportunities exist</li> <li>concerns about not being taken seriously</li> <li>concerns about not having the power to influence decisions</li> <li>fear of speaking up in a group</li> <li>mistrust of adults</li> </ul> <p><i>The Measurement of Social Connectedness and its Relationship to Wellbeing, The Ministry Of Social Development, Te Manatu Whakahiato Ora (New Zealand), 2018, accessible at <a href="https://www.msd.govt.nz/about-msd-and-our-work/publications-resources/literature-reviews/social-connectedness-and-wellbeing.html">https://www.msd.govt.nz/about-msd-and-our-work/publications-resources/literature-reviews/social-connectedness-and-wellbeing.html</a></i></p> <p><i>Office of the Advocate for Children and Young People, Understanding and Supporting Children and Young People's Participation 2015, accessible at <a href="https://www.acyp.nsw.gov.au/participation-resources/understanding-and-supporting-children-and-young-peoples-participation">https://www.acyp.nsw.gov.au/participation-resources/understanding-and-supporting-children-and-young-peoples-participation</a></i></p> <p><i>Rewriting the Rules for Youth Participation, Inclusion and diversity in government and community decision making, National Youth Affairs Research Scheme, 2008, accessible at <a href="https://docs.education.gov.au/node/29376">https://docs.education.gov.au/node/29376</a></i></p>	<p>Research indicates the most effective program components to overcome barriers to participation (within a community setting) are:</p> <p><b>Supportive adult relationships</b></p> <ul style="list-style-type: none"> <li>Community organisations and marginalised young people become equal partners in the design and delivery of a community project</li> </ul> <p><b>Meaningful engagement</b></p> <ul style="list-style-type: none"> <li>Marginalised young people are empowered to participate in a way that evokes a shared sense of responsibility and ownership across all stages of the project including planning, design, delivery and evaluation</li> </ul> <p><b>Access to resources and financial support</b></p> <ul style="list-style-type: none"> <li>Community organisations consider and address any barriers that may prevent marginalised young people from participating</li> </ul> <p><b>Acquiring and expanding knowledge and skills</b></p> <ul style="list-style-type: none"> <li>Marginalised young people receive the appropriate training to enhance and support their participation in the project and the community</li> </ul> <p><b>External partnerships</b></p> <ul style="list-style-type: none"> <li>Marginalised young people are encouraged to engage with external stakeholders for the purposes of the project</li> </ul> <p><b>Respect, value and recognition</b></p> <ul style="list-style-type: none"> <li>Marginalised young people feel valued, their ideas and opinions are respected, considered and acted upon. They are recognised as active members of their community</li> </ul> <p><i>Better Together, A practical guide to effective engagement with young people, Youth Affairs Council of South Australia, 2015, accessible at <a href="https://www.yacsa.com.au/publications/better-together">https://www.yacsa.com.au/publications/better-together</a></i></p> <p><i>Engaging children and young people in your organisation, Office</i></p>	<p>Through the provision of one-off grants, the Youth Opportunities program funds organisations to partner with marginalised young people to design and deliver community projects</p> <p>Each organisation is required to:</p> <p><b>Partner with marginalised young people to deliver a youth-led and youth-driven community project</b></p> <p><b>Core components:</b></p> <p><b>Supportive adult relationships</b></p> <p>Community organisations are to:</p> <ul style="list-style-type: none"> <li>partner with marginalised young people to identify a community project that is important to them</li> <li>work with marginalised young people to develop their ideas into a project proposal prior to submitting a grant application</li> <li>be available to support and/or mentor marginalised young people as required</li> <li>assist with project coordination and execution without taking control</li> <li>establish partnerships with marginalised young people based on mutual respect</li> </ul> <p><b>Meaningful engagement</b></p> <p>Community organisations are to:</p> <ul style="list-style-type: none"> <li>establish a project steering committee where young people can actively influence decisions, chair and facilitate meetings, lead discussions and provide input on budgeting and expenditure</li> <li>conduct team building exercises to develop a supportive and cohesive team of young people</li> <li>make sure young people's ideas, opinions and perspectives are elevated and prioritised so that projects are an authentic reflection of their voices</li> </ul> <p><b>Improve marginalised young people's access to and inclusion in community activities such as sport and recreation, cultural and other activities</b></p> <p><b>Core component:</b></p> <p><b>Access to resources and financial support</b></p> <p>Community organisations are to:</p> <ul style="list-style-type: none"> <li>consider and address any barriers that may prevent marginalised young people from participating.</li> </ul> <p><b>Provide marginalised young people with knowledge and skills to strengthen their ability to participate in their local community and support future social and economic participation</b></p> <p><b>Core component:</b></p> <p><b>Acquiring and expanding knowledge and skills</b></p> <p>Community Organisations are to:</p> <ul style="list-style-type: none"> <li>work with marginalised young people to identify skills that align with their interests, and support their participation in the project and in the community. These could include <ul style="list-style-type: none"> <li>critical thinking and problem solving</li> <li>planning, organising and time management</li> <li>leadership</li> <li>communication and presentation skills</li> <li>negotiation and conflict resolution skills</li> <li>team building/collaboration</li> <li>emotional intelligence and self-awareness</li> <li>project management and/or event management</li> <li>writing applications, resumes, reports and letters</li> <li>dealing with the media</li> <li>formal certificates in Mental Health First Aid, First Aid, Love Bites, RSA, White Card and driving courses</li> </ul> </li> </ul> <p><b>External partnerships</b></p> <p>Community organisations are to:</p> <ul style="list-style-type: none"> <li>support marginalised young people to establish relationships with external stakeholders (local government, other community groups, sponsors, schools) helping them to extend their community based networks.</li> </ul>	<p>Marginalised young people design and deliver community projects enabling them to:</p> <ul style="list-style-type: none"> <li>overcome barriers to participating in the community</li> <li>build community based partnerships and networks</li> <li>feel a greater sense of belonging within their community</li> <li>feel empowered, as their ideas and opinions are respected, considered and acted upon</li> <li>gain relevant training to support their participation</li> <li>feel more confident within themselves and their abilities having expanded their knowledge and skills</li> <li>seek further opportunities to participate and stay engaged in their community</li> </ul>	<p># of youth-led and youth-driven community projects funded per round</p> <p># of marginalised young people directly involved in planning and organising the project</p> <p># of marginalised young people that attended and participated in events/activities as part of the project</p> <p># of youth-led and youth-driven community events/activities held as part of the project</p> <p># of marginalised young people that undergo training as part of the project</p> <p># of recognition activities and events that were held as part of the project</p> <p># of marginalised young people who report feeling a sense of belonging in the place and community where they live</p> <p># of marginalised young people who report feeling supported to make decisions throughout the duration of the</p>	<p><b>SHORT-TERM OUTCOMES</b></p> <table border="1"> <tr> <td data-bbox="2065 327 2297 506"><b>Empowerment</b></td> <td data-bbox="2297 327 2635 506">Increased participation in youth-led and youth-driven community activities</td> </tr> <tr> <td data-bbox="2065 506 2297 926"><b>Social and Community</b></td> <td data-bbox="2297 506 2635 926">Marginalised young people address and overcome barriers to participation  Marginalised young people participate in activities that strengthen their connection to their local communities  Marginalised young people's contributions are recognised and valued</td> </tr> <tr> <td data-bbox="2065 926 2297 1188"><b>Education and Skills</b></td> <td data-bbox="2297 926 2635 1188">Marginalised young people learn a range of skills that strengthen their ability to participate in their local community and support future social and economic participation</td> </tr> </table> <p><b>MEDIUM-TERM OUTCOMES</b></p> <table border="1"> <tr> <td data-bbox="2065 1251 2297 1503"><b>Empowerment</b></td> <td data-bbox="2297 1251 2635 1503">Marginalised young people feel a sense of choice and control (self-determination) in their lives</td> </tr> <tr> <td data-bbox="2065 1503 2297 2053"><b>Social and Community</b></td> <td data-bbox="2297 1503 2635 2053">Marginalised young people feel a sense of connection and belonging to their communities</td> </tr> </table>	<b>Empowerment</b>	Increased participation in youth-led and youth-driven community activities	<b>Social and Community</b>	Marginalised young people address and overcome barriers to participation  Marginalised young people participate in activities that strengthen their connection to their local communities  Marginalised young people's contributions are recognised and valued	<b>Education and Skills</b>	Marginalised young people learn a range of skills that strengthen their ability to participate in their local community and support future social and economic participation	<b>Empowerment</b>	Marginalised young people feel a sense of choice and control (self-determination) in their lives	<b>Social and Community</b>	Marginalised young people feel a sense of connection and belonging to their communities	<p><b>Marginalised young people feel a sense of connection and belonging to their communities</b></p>
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