

Colleague observing the applicant: internal observation of applicant's practice

To be completed by the applicant and observer

Applicant name:	
Observer name and role:	
Observer NESA number:	
School/service:	
Date of observation:	
Class/group:	
Nominated Standard Descriptors (completed by applicant)	
Standard Descriptors nominated for observation (please write these in full).	

Teaching and learning overview – context (completed by applicant)

Outline specific information about this group of students/children.

Outline specific information about the classroom/learning environment.

Teaching and learning overview – content (completed by applicant)

Briefly describe the curriculum requirement/s, subject/content focus of the lesson/learning experience including:

- How does this lesson/learning experience fit within the teaching and learning cycle?
- What are the learning objectives/learning outcomes for the lesson/learning experience?
- What requirements/aspect/s of the curriculum does the lesson/learning experience address?

Focus of the observation – teaching practice

(agreed during pre-observation discussion, completed by the applicant)

Explain how the practice identified in the nominated Standard Descriptors will be made visible to the observer. What will the observer see and hear that demonstrates the practice identified in the nominated Standard Descriptors?

What are the agreed types of evidence of practice that will be made explicit and visible during the observation?

Focus of the observation – teaching Impact

(agreed during pre-observation discussion, completed by the applicant)

Explain how the impact of practice identified in the nominated Standard Descriptors will be made visible to the observer. What will the observer see and hear that demonstrates the impact of practice identified in the nominated Standard Descriptors? What actions and behaviours will be observed?

What are the agreed types of evidence of impact to be made explicit and visible during the observation?

Observation notes (completed by observer)

During the observation the observer refers to the pre-observation discussion and records examples of visible evidence aligned to nominated Standard Descriptors.

The observer may consider:

- What was seen and heard in relation to the agreed focus for observations of practice?
- What actions and behaviours were observed in relation to the agreed focus for observations of practice?
- What teaching and learning strategies were observed?
- How did the applicant respond to the learning needs of students/children?

What was the colleague's response to the learning needs of students/children?

Evidence of practice

Evidence of impact

Points for further discussion

Observer feedback and evaluative comments (completed by the observer)

Colleagues share the sections of this internal observation report completed by them with the applicant. Feedback provided must be factual, evidence-based, and directly aligned to the agreed lesson/learning experience focus.

Does the evidence of practice observed fully demonstrate each of the Standard Descriptors nominated for observation? List each Standard Descriptor and provide reasons for your judgement.

Verify the extent to which each Standard Descriptor was demonstrated and met. Provide reasons for your judgement.

Post-observation discussion may also focus on:

- celebrations of success
- challenges faced during the observation
- opportunities to ask clarifying questions
- opportunities for the participants to reflect on the experience of observation and feedback as professional learning and how they may apply the learning to their practice
- opportunities to co-construct areas for professional growth and development to improve teaching practice and impact student/child learning progress and achievement.

Applicant's reflection on how each Standard Descriptor was demonstrated

(completed by the applicant during post-observation discussion)

The application may consider the following questions:

- How will I reflect on my colleague's feedback as professional learning and how the learning may be applied to practice?
- How will I plan for professional growth and development to improve teaching practice and impact student/child learning progress and achievement based on the observation feedback?