

Accreditation Summary

Summary statement about the accreditation process

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards. Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession. The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

The NSW assessment process also ensures that the program addresses:

- the Non-academic Selection Framework
- the Subject Content Knowledge Requirements relating to pre-requisites and discipline content knowledge
- all aspects of the Elaborations in Priority Areas relating to:
 - Aboriginal and Torres Strait Islander education
 - Classroom Management
 - Information and Communication Technologies
 - Literacy and Numeracy
 - Students with Disability
 - Teaching Students with English as an Additional Language or Dialect (EAL/D)
- compliance with the *Professional Experience Policy* and the *Professional Experience Framework*.

[More information on the accreditation process](#) is available.

| Categories | Program details |
|---------------------------------------------------------------|--------------------------------------------------|
| Provider name | Western Sydney University |
| Program title | Master of Teaching (Early Childhood and Primary) |
| Program type (undergraduate/graduate entry) | Postgraduate |
| Program duration in equivalent full-time student load (EFTSL) | 2.5 EFTSL |

| Categories | Program details |
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| Minimum completion timeframe (years) | 2.5 years |
| Stage(s) of schooling | Early Childhood and Primary |
| Mode(s) of delivery | Blended mode |
| Campus location(s) | Bankstown City Campus |
| Length of professional experience component (total days) | 90 days |
| (Applicable primary programs only) NESA-recognised primary teaching specialisation(s) | <ul style="list-style-type: none"> English Mathematics |
| Secondary teaching area(s) as per NESA subject content knowledge requirements (Secondary programs only) | |
| Date of program commencement | January 2025 |
| Program description and rationale (200-word limit) | <p>The <i>Master of Teaching (Early Childhood and Primary)</i> is an accredited teaching qualification that prepares graduates to teach across early childhood education and care (ECEC) setting and primary schools nationally and internationally. The degree focuses on the continuum of learning from birth to 12 years of age in a range of educational settings. The program emphasises meaningful, evidence-based teaching approaches and critical reflection to develop students' strong pedagogical knowledge and skills, so they can effectively access, analyse and facilitate children's learning, while fostering relationships with families in the context of diverse communities. With a focus on equity, culturally and linguistically responsive pedagogies and inclusive practices pre-service teachers are well prepared for their career as exemplary teachers, leaders and advocates for children and families. Students engage in 90 days of professional experience in ECEC and primary school settings, benefiting from the expertise of mentor teachers, as they apply and reflect on their understanding and learning to enhance their teaching practices and professional identity. Graduates meet the Australian Professional Standards for Teachers, required for registration with the NSW Education Standards Authority (NESA), and can specialise in either Mathematics or English within the Primary</p> |

| Categories | Program details |
|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | curriculum. |
| Quality assurance processes in place (200-word limit) | <p>Western Sydney University as a TEQSA self-accrediting Australian University has various assurance processes to ensure quality educational provision. Programs are evaluated in an ongoing manner each semester and annually through School and University quality assurance processes, including the new Academic Program Monitoring process. The Director of Academic Program works with Subject Coordinators to evaluate subjects using quantitative and qualitative data, from Student Feedback on Subjects (SFS) surveys to identify areas of good practice and improvement, which inform future iterations. Monthly Executive, Senior Management and Program meetings contribute to the quality assurance of the program by the Director of Academic Program (DAP) and the program team. The Initial Teacher Education External Advisory Committee provide stakeholder input and feedback into the delivery of the program. Assessment moderation processes are implemented prior to, during and after marking of each assessment by each subject's teaching team. All grades are subject to approval by the School Academic Committee.</p> |
| Accreditation decision date | 2 July 2025 |
| Accreditation outcome including any conditions | Accredited |
| Accreditation expiry date | 31 December 2029 |