



End sounds



bees



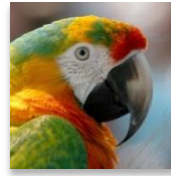
bean



bead



beach



beak



Sounds at the end of words are important because different **end sounds** change the meaning of a word.

Consider different sounds at the end of:

bee *bean, bead, beach, bees, beak, beep*

tie *time, tide, tile, ties, type*

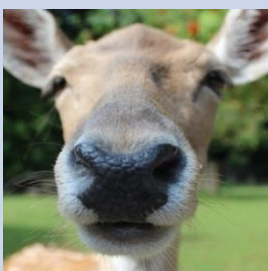
low *loaf, loan, lope, lobe, load*



Children sometimes leave off the **end sounds** from words as they are learning.

They might say: *bow* instead of *boat* or *bone*, and *four* instead of *fork*, *force*, and *fort*.

Children usually learn to say **end sounds** by 3 years of age.



Model end sounds when you are talking together.

Child: *(pointing to nose)* My *no*.

You: There's your *nose*. Here's my *nose*!

Praise your child for trying to say **end sounds**.

It's OK if your child doesn't say the sounds after you.



Talk about **fixing up end sounds** in words, and give your child an example in your own talking.

You: He's on a *buy*. Oops! I said *buy* and I meant *bike*!

I need to fix it up. Let's try to put our end sound on *bike*.

Don't practice mistakes. It is OK to wait until you see a speech pathologist.